San Diego Unified
SCHOOL DISTRICT

GATE Cluster and Seminar Program Summary

GATE Cluster: 25% of each **GATE Cluster Class** identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0) is comprised of students identified as GATE Cluster; the remainder of the students in the class **must** reflect the diversity of the school's population.

GATE Seminar: A minimum 50% of each class identified as **Seminar** in PowerSchool (e.g. E3_H.4, or 1520S_2.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site:	
Address:	
Phone:	Website:
Principal:	Email:
School Psychologist:	Email:
GATE Team Leader:	Email:
GATE DAC Representative:	Email:
Alternate GATE DAC Representative:	Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year**?   Yes   No**

Has a waiver been completed for these teachers?   **Yes   No**

_____

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

In addition to mastery of CCSS, what are your GATE program goals?

☐ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

☐ Effective communication and articulation between the school, home and community via EdConect,   e-mail, website, newsletters and brochures.

☐ Integrated learning experiences through interdisciplinary units.

☐ Development of skills in using technology.

☐ Opportunities for students to develop and nurture interpersonal and social skills.

☐ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

☐ Service to GATE identified students as well as all students with recognized gifted potential.

☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

☐ A Site GATE Team made up of the administrator, GATE Team Leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

☐ Other:_____

What curriculum modifications are implemented to provide depth, complexity, and novelty within your GATE Seminar classes?

☐ The use of formal and informal assessments before, periodically during, and after each unit of study to determine level of differentiation of instruction.

☐ Once levels of performance are evaluated, teachers determine appropriate balance of direct instruction, student driven inquiry and meaningful rigorous extension work.

☐ Students grouped by ability in partnerships, small group, and/or whole class lessons based on assessment.

☐ Other:_____

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

☐ Socratic Seminar

☐ Icons for Depth and Complexity Curriculum

☐ Compacting

☐ Note-Taking Skills

☐ Challenge Opportunities

☐ Problem / Project Based Learning

☐ Teaching of Organizational Techniques Inquiry

☐ Based Instruction

☐ Access to Appropriate Leveled Reading

☐ Other: _____

☐ Independent Study

☐ Learning Centers

☐ Alternate Assignments

☐ Tiered Activities

☐ Open Ended Questions

☐ Cognitive Demanding Reading and Writing Instruction

☐ Collaborative Projects / Assignments

☐ High Level Questioning Techniques
(Ex. Blooms Taxonomy & DOK)

What unique activities/ opportunities for student choice and creative expression are made available to students within your GATE Seminar classes?

☐ Academic Enrichment Activities

☐ Multi-Level and Multi-Dimensional Curriculum

☐ Interdisciplinary Study / Projects

☐ Participation in Academic Contests / Teams

☐ Leadership Opportunities

☐ Opportunities to Collaborate with Experts in the Field

☐ Long Range in Depth Projects

☐ Additional Opportunities for Published Work

☐ Lessons Address Supporting Social/Emotional Needs of Students who are Gifted

☐ Other: _____

When are your two GATE Cluster Parent Meetings scheduled?

Date:	Date:
GATE Program Overview meeting focus: __Review Site GATE Program & Vision __Parent Informational Meeting __GATE Testing Information __Other: _____	**Newly Identified GATE Student meeting focus:** __Review Site GATE Program & Vision __Parent Informational Meeting __GATE Testing Information __Information for Newly GATE Identified Students __Other: _____

Principal's Signature _____ Date _____